

## **NEW MEMBERSHIP ENROLLMENT**

NATIONAL EDUCATION ASSOCIATION

Membership Year \_\_\_\_  $\square$  New Member  $\square$  Transfer

Great Public Schools for Every Child

| PLEASE PRINT USING UPPER CASE ONLY — USE BLACK OR BLUE INK ONLY  |                                |  | LOCAL NAME  | & BILLABLE PARTY ID   |
|--|--------------------------------|--|---|---|
| Last 4 digits of your Membership Number Social Security Number XXX-XX (refer to your IEA membership card)  |                                |  |   |   |
| Social Security Number   |                                |  | New Member Information  AC-1-100 Professional FT AC-2-100 ESP FT  |   |
| Employee ID #  |                                |  | AC-1-50 Professional  | _   |
| Formal nameNickname  |                                |  | ☐ AC-1-25 Professional QT ☐ AC-2-25 ESP QT  |   |
| Middle name  |                                |  | Use the members projected starting salary for 2023-2024: Please note: if member is transferring from another IEA affiliated local & remains in the same membership category (above), use 21-22 reported |   |
| Last name  |                                | creditable earnings. Projected starting salary:  |   |   |
| Former name  |                                | Refer to the membership type table on page 2 and place member into an income band.  Enter the income dues band number (1-10) here: |   |   |
| Home address   |                                | Enter the corresponding dues amount, below.  |   |   |
| City   |                                | Payment Method   |   |   |
| State Zip  |                                |  | Association   | Dues/Contributions  |
|  |                                | ,  |   |   |
| *Cell phone  |                                | vo/Non Conforming  | NEA Dues  |   |
| (Optional) Other   | gerider Maie 🔲 Gerider Expansi | remon-comorning  | IEA-NEA Dues (1)<br>(see back)  |   |
| Ethnicity (Optional) Native American/Alaska Native Native Hawaiian/Pacific  Black or African-American Multiracial Other Latin/C  |                                | spanic)  | NEA FCPE (2)<br>(see back)  | \$10 \$5 \$5 Other  |
| Primary Home Language    English    Spanish    French    Germa   | n 🔲 Farsi 🔲 Italian 🔲 Japanese | Chinese 🔲 Other  | Local Dues  |   |
| (Optional) Personal email  |                                |  | IEA Crisis Fund (3)<br>(see back)   | \$10 \$5 \$2 Other  |
| Work email   |                                |  | As an educator, you have  | a close-up view of the opportunities and                            |
| EmployerF  | osition                        |  | challenges facing our scho<br>support you and your scho   | ols. These questions will help us provide the ol need most.         |
| Worksite<br>(work location Subject   |                                |  | Our association pro   | vides support and tools to ensure<br>students. What tools/trainings |
| name) ————————————————————————————————————   | Employment start date          | 1 1  | would you like to he  | ear more about?   |
| (in this local)  |                                |  | Classroom management (e.g. student behavior, relationships with students)   |   |
| * By providing my phone number, I understand that the National Education Association (NEA) and its affiliates, including the Illinois Education Association-NEA (IEA-NEA), the local association, NEA Member Benefits and NEA360, may use automated calling techniques and/or text message me on my cellular phone on a periodic basis. I understand I can unsubscribe from receiving such messages by contacting IEAConnect at 1-844-432-1800. The NEA, IEA-NEA,  |                                |  | Lesson planning Working with mentors/coaches  |   |
|  |                                |  | Working with families   |   |
| and my local association will never charge for text message alerts. Carrier message and data rates may apply to  |                                |  | Collaborating with administrators and colleagues  |   |
| such alerts.   |                                |  | Unpacking professional expectations (e.g. evaluations, observations)  |   |
| ☐ MEMBERSHIP COMMITMENT: YES! I want to join my fellow em  | ployees and become a member    | of the local association,  | Our accordation was   | ks to ensure every school provides                                  |
| the Illinois Education Association-NEA, and the National Education Association. I hereby request and voluntarily accept membership in these associations and agree to abide by the Constitution and Bylaws of all three associations.  |                                |  | our students with the opportunities to succeed. Which of the following issues are most important to you?  |   |
| ■ ANNUAL PAYMENT AUTHORIZATION: YES! I hereby agree to pay the annual (Sept. 1 – Aug. 31) dues, fees and assessments established by the three associations in consideration for the services the union provides and hereby   |                                |  | ☐ Social and racial justice   |   |
| authorize my employer (including any other employer to which my employment is transferred by law or agreement) to deduct from my pay such dues, fees and assessments, as well as voluntary contributions to Illinois Political Action Committee for Education (IPACE), as these sums are annually established, and to NEA Fund for Children and Public Education (NEA FCPE), and/or voluntary contributions to IEA Crisis Fund, to forward such amounts to my local association (or IEA-NEA, if the local association is no longer affiliated with IEA-NEA). I understand that those annual amounts are subject to periodic change by the governing bodies of the associations. I authorize on a continuing basis, regardless of my membership status, the payment of those annual amounts established by the three associations through payroll deduction [or check] unless (a) I revoke this authorization in a signed writing sent to the IEA President at the following address: 100 E. Edwards St., Springfield, IL 62704 via U.S. Mail by Sept. 15 of the current membership year for which the authorization is to be cancelled or b) my employment ends. |                                |  | <ul> <li>Meeting the needs of students in poverty</li> <li>Family and community engagement</li> </ul>   |   |
|  |                                |  | ☐ Fully funded schools  |   |
|  |                                |  | Education policy  | – Contribution to critical decisions<br>dents, school and district  |
|  |                                |  | ☐ Political advocad   | cv – Supporting education policies                                  |
|  |                                |  |   |   |
|  |                                |  | high-quality educators for all students. Which of these   |   |
| I UNDERSTAND THAT THIS AGREEMENT IS VOLUNTARY AND IS NOT A CONDITION OF EMPLOYMENT AND THAT I<br>Have the legal right to refuse to sign this agreement without suffering any reprisal.   |                                |  | are you interested i  | m rearning about?   |
| Dues payments and contributions or gifts to IPACE, NEA FCPE and IEA Crisis Fund are not deductible as charitable contributions for federal income tax purposes.  |                                |  |   |   |
| The invalidity or unenforceability of any particular provision shall not affect the validity and enforceability of othe provisions in this Agreement.  |                                | enforceability of other  | Pensions and re   | tirement security   |
|  |                                | Student debt and/or finances  Stretching your paycheck   |   |   |
| Member Signature   | Date 1 of 2                    |  | ☐ Working conditi   | ons   |